

Table 9 – Intellectual Function

Introduction to Table 9	
<ul style="list-style-type: none"> • Table 9 is to be used to assess the functional impact of a diagnosed condition resulting in low intellectual function (a meaningful intelligence quotient (IQ) score of 70 to 85), which originated before the person turned 18 years of age. • An assessment of the condition causing the impairment must be made by an appropriately qualified psychologist. • An assessment of intellectual functioning and adaptive behaviour is to be undertaken in the form of an individually administered and psychometrically valid, comprehensive, culturally appropriate and psychometrically sound standardised assessment that: <ul style="list-style-type: none"> ○ provides robust standardised scores and a percentile ranking; ○ demonstrates test validity and reliability based on current norms developed on a representative sample of the general population. • Consideration of the adaptation of recognised assessments of intellectual function for use with Aboriginal and Torres Strait Islander peoples is required. • There must be corroborating evidence of the person’s impairment. • Examples of corroborating evidence for the purposes of this Table include, but are not limited to, the following: <ul style="list-style-type: none"> ○ a report from the person’s treating doctor; ○ supporting letters, reports or assessments relating to the person’s development, intellectual function, adaptive behaviour or participation in programs; ○ interviews with the person and those providing care, support or treatment to the person. • A person with autism spectrum disorder (ASD), or fetal alcohol spectrum disorder (FASD) who also has a meaningful IQ score ranging from 70-85 should be assessed under this Table. • The examples used in descriptors are not an exhaustive list and are to be used only as a guide. 	

Points	Descriptors
0	<p><i>There is no or minimal impact on adaptive functioning.</i></p> <p>(1) At least one of the following applies:</p> <p>(a) The person is assessed as having a score of adaptive behaviour of 90 or above, on an adaptive behaviour scale; or</p> <p>(b) The person is assessed as being within the percentile rank of 24 or</p>

	above on a standardised assessment of adaptive behaviour.
5	<p><i>There is mild impact on adaptive functioning.</i></p> <p>(1) At least one of the following applies:</p> <p>(a) The person is assessed as having a score of adaptive behaviour between 80 to 89, on an adaptive behaviour scale; or</p> <p>(b) The person is assessed as being within the percentile rank of 9 to 23 on a standardised assessment of adaptive behaviour.</p>
10	<p><i>There is moderate impact on adaptive functioning.</i></p> <p>(1) At least one of the following applies:</p> <p>(a) The person is assessed as having a score of adaptive behaviour between 71 to 79, on an adaptive behaviour scale; or</p> <p>(b) The person is assessed as being within the percentile rank of 3 to 8 on a standardised assessment of adaptive behaviour.</p>
20	<p><i>There is severe impact on adaptive functioning.</i></p> <p>(1) At least one of the following applies:</p> <p>(a) The person is assessed as having a score of adaptive behaviour of between 51 to 70 on an adaptive behaviour scale; or</p> <p>(b) The person is assessed as being within the percentile rank of 0.1 to 2 on a standardised assessment of adaptive behaviour.</p>
30	<p><i>There is an extreme impact on adaptive functioning.</i></p> <p>(1) At least one of the following applies:</p> <p>(a) The person is assessed as having a score of adaptive behaviour of 50 or less on an adaptive behaviour scale; or</p> <p>(b) The person is assessed as being within the percentile rank of less than 0.1 on a standardised assessment of adaptive behaviour.</p>